Bilingual/ESL Department
TELPAS Writing Collection Calendar

February 2022
(Suggested Writing Collection Dates)

Monday	Tuesday	Wednesday	Thursday	Friday
	1	2	3	4 Online New Rater Basic TELPAS Training Course Window Closes
7 Official TELPAS **Writing Collection and Calibration** Windows Opens	8	9	10	11 **Deadline to submit names of Raters who failed Calibration Set 1 to K. Tilton and Dr. P. Moreno-Recio**
14	15 ESL Dpt. Calibration Support Session High School 4:30-5:30 p.m. 6-12 ESC 214	16 **Student Early Release Day- PLC Day**	17 **Staff Development Day**	18 **Teacher Work Day/ Student Holiday**
21 **TELPAS Writing Collection/Calibration & Assessment window opens (Feb. 21-Apr. 1)** **(Holistic rating W for 6-12 (Online testing for L, S, R for 6-12)**	22 **6-12: Math**	23	24 **6-12: Science**	25 **6-12th:LA Narrative Past Tense** **Deadline to submit names of Raters who failed Calibration Set 2 to K. Tilton and Dr. P. Moreno-Recio**
28	1 **6-12th: Narrative Language Arts**	2	3 **6-12th: Soc. Studies**	4

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TELPAS Writing Collection Calendar

March 2022
(Suggested Writing Collection Dates)

Monday	Tuesday	Wednesday	Thursday	Friday
	1	2	3	4
7 SPRING BREAK	8 SPRING BREAK	9 SPRING BREAK	10 SPRING BREAK	11 SPRING BREAK
14	15	16	17	18
21	22	23	24	25 **Local Deadline to Complete TELPAS testing.**
28	29	30	31	

April 2022
(Suggested Writing Collection Dates)

				1 **TELPAS Assessment window closes (Feb. 21-Apr. 1)** **(Holistic rating W for 6-12) (Online testing for L, S, R for 6-12)**
4	5	6	7	8
11	12	13	14	15

*The suggested dates are a recommendation of what week Raters should complete/collect the sample. The suggested dates are not intended to be the actual writing collection date.

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Reminders:

1. Samples may continue to be gathered until the time raters are required to turn in students' rating to the campus coordinator.
2. Inter-rater reliability (collaboration with other raters) is highly encouraged to ensure objective ratings.
3. Raters shall use the proficiency level descriptors (PLDs) rubric to rate each set of samples.
4. TELPAS samples become **secured documents** after:
   - the rater has selected the samples to be rated, submitted as the "official" set to the verifier, and
   - the rater places and staples the cover sheet on the writing collection.
5. Samples **must be verified** before they can be rated.
6. Collect samples from authentic classroom activities that are grounded in the content area TEKS and ELPS. Prompted writing about unfamiliar topics will not help students show what they know.
7. Assemble writing collections that accurately reflect students' overall ability to express themselves in writing in English.
8. Choose writing samples that reflect the student's proficiency level and avoid samples that interfere with the ability to rate the student effectively.
9. Writing prompts must reflect previously thought skill and not limit students' ability to demonstrate English language acquisition.

Select writing samples taken from authentic classroom activities that are grounded in content area TEKS and ELPS

TELPAS writing collection should…	What NOT to include in the TELPAS writing collection:
a. Include 3 samples for K-1 and 5 samples for 2-12th based on required types	a. copied assignments
b. be authentic writing supportive of classroom instructional practices	b. writing show teacher corrections
c. be written completely or primarily in English	c. writing revised and edited by either teacher or peer
d. be rated as a collection (Holistic rating)	d. writing written in student's primary language
e. have student's <u>first</u> and <u>last</u> name	e. worksheets
f. be dated	f. question-answer responses
g. come on or after **February 7th, 2021**	g. brief or rushed writing
	h. papers in which the student relies heavily on resources (Dictionary, Thesaurus etc.)

Please refer to your Administrators' Manual for specific directions.

Bilingual/ESL department specialists will be available to meet with Raters upon request for training support prior to calibrating Set 1 online to set them for success, and as needed.